At Foxwell, we believe
EVERY ONE of our
Foxwell learners carry the
ability to achieve and become
anything they aspire to be.

We nurture this ability through...



We facilitate this by...

Creating an environment where our learners become the captains of their own ship.

Our Strategic Plan delivers the actions towards building a community of good humans who empower all to make a difference to the world around them.





WE ARE ALL FOXWELL LEARNERS

We are life-long **LEADERS** & LEARNERS.

And we have the skills & tools for success, to adapt and have the resilience to be our best selves.

We achieve this through embodying our 6 C's

CHARACTER

Integrity, resilience and empathy

COLLABORATION

Working together and respecting others

Voice, agency and active listening

Innovation and original thinking

CREATIVITY

CRITICAL THINKING

Evaluating and decision making

CITIZENSHIP

Community and positive advocacy

CULTURE

OUR HEART

High Expectations for All Sense of Belonging to our College Community

Positive Learning Behaviour Workforce Wellbeing



STRATEGY

Foster a supportive, high-achieving, inclusive and welcoming College Culture to establish a strong foundation for learning outcomes.

KEY OUTCOMES

Positive learning and working environment.

Active participation from families, local and community stakeholders, and educational partners to build a sense of belonging and shared purpose

MEASURE

SOS data - This is a good school 85%.

LEADING

OUR PURSUIT OF SUCCESS FOR FOXWELL LEARNERS

THIS IS THE FOXWELL WAY

OUR HIGH PERFORMING TEAMS

Growth, Learning and Innovation **Quality Service and Delivery Collaborative Planning Teams Purposeful Partnerships**



STRATEGY

Foster a culture where all College team members are encouraged to demonstrate initiative, take collaborative action, and drive innovation and growth within their area of expertise.

KEY OUTCOMES

Development of high-performing, collaborative teams at all levels of the College.

Operational excellence through consistent implementation of College systems and practices.

MEASURE

SOS - Increased staff development and morale data to be better than comparison data.

ENGAGING

OUR LEARNERS

Knowing Our Learners

Character and Citizenship

Individual Effort and **Educational Achievement**

Inclusive Practices

LEARNING

OUR SIGNATURE PRACTICES

Innovative Curriculum and **Assessment Framework**

Pedagogical Approach

21st Century Skills

Excellence Academies



STRATEGY

Holistic development and engagement of learners to be successful "good humans" who are good at learning and good at life.

KEY OUTCOMES

Embedded 'Knowing Our Students' and 'How They Learn' inclusive engagement practices.

Increased student efficacy and responsibility for students to be captains of their learning, pathways and destination.

MEASURE

80% A-B level of achievement for effort. Every student having a destination pathway at exit.

STRATEGY

Develop a rigorous learning environment that challenges learners to succeed, caters for all and prepares students for meaningful contributions to society.

KEY OUTCOMES

Embedded quality assured curriculum and assessment practices accessible by all.

Consistent implementation of Foxwell Signature Pedagogical Practices.

MEASURE

Increased A-B levels of achievement SOS Student: I am interested in my school work 25% increase.

